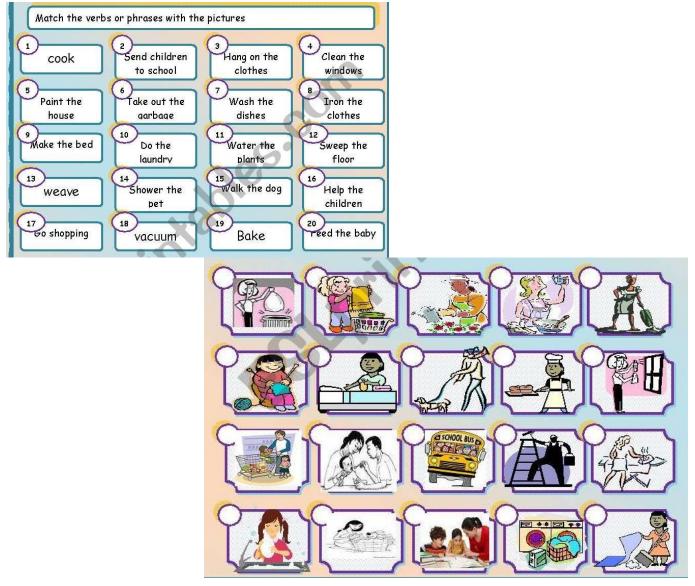




Nombre del Docente: Viviana Alvarado Gómez						
Curso: 10	Asignatura: inglés		Sede: A			
Title: ROLES, STEREOTYPES AND PROFESSIONS RELATED TO GENDER						
Desempeños:						
COGNITIVO: Identificar la estructura e intención comunicativa del presente simple.						
SOCIOAFECTIVO: Reconocer la importancia del respeto a los derechos humanos de las niñas y mujeres en la consolidación						
de la escuela como un territorio de paz.						
PRACTICO: Crea diferentes tipos de textos haciendo uso del presente simple de acuerdo con los roles y profesiones en su						
familia.						
HABILIDADES POR DESARROLLAR:						
Reconocer, Comprender, Analizar, Aplicar, Evaluar, Crear, Divulgar						

ACTIVITY 1. ROLES AND HOUSEHOLD CHORES:



2. Complete the chart with your own information.

ACTIVITY	PERSON WHO DOES	ACTIVITY	PERSON WHO DOES
СООК		SEND THE CHILDREN TO SCHOOL	

HANG ON THE CLOTHES	MAKE THE BED	
TAKE OUT THE GARBAGE	WASH THE DISHES	
DO THE SHOPPING	WATER THE PLANTS	
DO THE LAUNDRY	BAKE	
SHOWER THE PET	CLEAN THE WINDOWS	
VACUUM	IRON THE CLOTHES	
SWEEP	HELP WITH HOMEWORK	
LAY THE TABLE	SEW CLOTHES	
CLEAN THE KITCHEN	CLEAN THE BATHROOM	

READING. Read the text and answer the question:

The daily routines of a sportswoman

Janet is an athlete, and she wakes up at 4:30 am every weekday morning. She spends the first 30 minutes reading and then 15 minutes meditating. At 5:15 am Janet checks her email for only 30 minutes and then goes for her first run of the day. She runs for an hour and a half along the lake near her house. After running, Janet has a shower and then prepares breakfast, which is usually cereal and fruit. However, she occasionally has a less healthy breakfast.

She usually finishes breakfast at around 8 am. If it is a weekday, she always leaves the house at 8:20 and goes to training. Her training starts at 9 am, and she needs 30 minutes to drive to the gym. She trains for 3 hours with her team and then goes home for lunch. She always eats a very big and healthy lunch. As soon as she finishes lunch, she has a nap for one hour.

After her nap, she likes to go for a walk around the lake and look at nature. She sometimes reads or meditates at the lake in the afternoon. In the evening, during the week, she meets up with friends. Most of her friends are athletes too, so they have a lot to talk about.

She typically goes to bed at 9 pm because she prefers to be awake in the morning than at night. She sometimes falls asleep listening to music, but she never watches the television or reads anything on her tablet. She always makes sure her alarm is set and is almost always asleep by 9:45 pm.

a. What time does she finish checking her emails?

b. How long does she run for in the morning?

c. How often does Janet has a healthy breakfast?

d. How often does she meditate?

e. What does Janet do to help her get to sleep? _____

f. What is the last thing she does before going to sleep?

WRITING.

4. Describe the routine of a woman and of man in your house. Include in your writing affirmative and negative sentences.

5. Watch the video: <u>https://youtu.be/N4IWoGT0txU?si=6o26_rM99RiHykq7</u> and answer the questions:

- a. Are there any similarities with your daily life?
- b. In your house, who is the person with more responsibilities? What are them?
- c. What do you think about video?
- d. How could you change the situations that video shows?
- 6. Create a message for families and partners about roles and responsibilities in their houses.

ACTIVITY 2. PROFESSIONS AND OCCUPATIONS

1. Look at the picture and answer the following questions:



a. Describe the aspects that picture wants to show.

- b. Do you agree to the picture?
- c. Complete:
- CAUSES:

CONSEQUENCES:

- 2. LISTENING EXERCISE: Listen about the Dream Gap Barbie | The Dream Gap Project Subtitulado (youtube.com).
 - A. Make a list of things that you agree to the video and that you don't agree to.
 - B. What do you parents do?
 - **C.** What kind of jobs interest you?
- 3. VOCABULARY WORK: Match the definition with the appropriate word:
 - a. One who constructs and designs machines and structures like bridges, vehicles, buildings, etc.
 - b. One who designs or makes patterns related to fashion.
 - c. One who directs or executes affairs related to trade.
 - d. One trained and engaged in library work.
 - e. One skilled in numerical data collected systematically, summarized, and tabulated.
 - f. One who turns texts from one language into another.
 - g. One skilled in the science of healing.
 - h. One who designs advertisements.
 - i. It's a person who is always prepared to fight fires.

- 1. Business administrator
- 2. Librarian
- 3. Medical doctor
- 4. Translator
- 5. Fire fighter.
- 6. Engineer
- 7. Fashion designer
- 8. Statistician
- 9. Publicist
- 10. Driver
- 11. Actress

USE OF GRAMMAR:

Many occupations are formed by adding -er to the base form of the verb: TEACH +ER= TEACHER. If the verb ends in a vowel and a consonant: RUN + N + ER = RUNNERIf the verb ends in -e, add -r: DRIVE + R= DRIVER Some other occupations are formed by adding -or to the verb: DECORATE + OR= DECORATOR

- 4. Complete the sentences with an occupation using the words in bold:
 - A _____ is always prepared to <u>fight</u> fires.
 - In 1967, Katherine Switzer was the first ______ to <u>run</u> a marathon in USA.
 - Toto La Momposina sings all over the world. She is a famous Afro Colombian ____
 - My favorite ______ is Frida Khalo because she **<u>painted</u>** everything with passion.

- Emma Thompon has acted in many films; she won her second Golden Globe Awards for best ______
- Lise Meitner was an Austrian ______ who worked on radioactivity and nuclear phisics.
- My best friend is a computer ______, she makes a lot of money programming new computer games.
- 5. Make a collage with different profession, jobs and occupations without gender.

SPEAKING:

6. Prepare a presentation about a woman who you most admire. Include: Name, Age, description, profession or occupation, activities she likes doing.